

# A Word Or 2

“Our own Black nation, the Republic of New Afrika, is Our only Real solution”

## *Education, USA Style*

In the United States of America, education is first and foremost a financial undertaking. It is normal for a student to learn the importance of networking with successful capitalists, prioritizing the bottom line, following shady business norms and ignoring the public welfare in order to be upwardly mobile and make a lot of money. Success is self-serving; getting a good paying job with a big corporation, getting a license to practice in a high paying profession, getting recognition from the status quo, etc. In the United States of America, the educational process does not involve encouraging students to value principles like honesty, justice, equality and fair play. Therefore, the first thing a revolutionary educator/student must do is reject most of what s/he has been taught, because the “better” or more prestigious the school, the more completely the student has probably been corrupted.

## *Independent Black Schools*

Black independent schools do not consider fame and fortune as indications of success, and presently they are accorded little to no status or legitimacy by US governments, employers or universities. Even worse, they run the risk of being targeted by the governments and their operatives, and they might be falsely labeled as a radical, criminal, or agent of a terrorist organization. Plus, graduates of an independent Black school are unlikely to have access to the network that increases the student’s chances of getting a good paying job. For those reasons African-Americans want little or nothing to do with an independent Black school. The opposite is true of New Afrikans because New Afrikans aren’t obsessed with white power status quo priorities.

## *Independent Black Educators*

At independent Black schools, understanding the political and economic landscape is critical to the educational experience. Independent Black educators realize that learning is important, but learning loses its value if students do not recognize the importance of applying what they learn based on what is just instead of what is profitable, convenient or self-serving.

## *The Bottom Line*

You can’t read a book by looking at the cover, and you can’t tell if a person is worthy of your esteem or not by looking at his/her “prestigious” degrees. Remember, the more “prestigious” the degree, the more separation there probably is between the holder and the Black community.

In most countries in the world today, a principled educated person will be despised by those who hold power. In order to make the educational experience benefit the Black community, principled persons will have to defy the powers that be, understand success within a group context, put their personal aspirations on the back burner and focus on building healthy and wealthy Black communities.



Black People in the USA are New Afrikans. We must stop struggling and start fighting.

## *Power Quotes*

Knowledge is potential power, but it has never saved anyone, never overcome a reactionary system and never created a new system. Revolutionaries must do more than talk about an alternative political reality, they must create one.

Educators need to do a better job of associating authority with morality. They need to make a point of emphasizing to students that authority figures should only be respected if they take a position that is just and morally correct.

Revolutionaries are good people, but it takes more than good people to make a revolution. It takes people who understand that ideology is one thing, practice is another; learning is one thing, acting in accordance with what one has learned is another.

# *Be Black-Smart*